

1 February 2019



# Room 9 Start of School Newsletter 2019

Dear Room 9 Whānau

I hope you have all enjoyed the summer break. We are certainly in for an exciting year, starting with camp in a few weeks. Thanks to all those who have offered to attend camp - we have almost enough parent help but could still use one or two more.

In Room 9 students will not have weekly homework but are expected to be reading at home for at least fifteen minutes each night. The more encouragement they receive from family around this the more benefit it will have for their learning.

Students will be writing a blog about their learning every Friday, access to which can be requested at any time by parents once this has been established today.

In maths we are beginning with number sense and fluency - getting our maths brains switched back on. For literacy the students will be learning about review-writing, as well as working on their grammar skills. Our RE focus will be prayer for the first few weeks (we will also look at the Catholic perspective on Waitangi Day, on which assembly prayers will be concentrated and led by Room 9 in Week 2), we will then move on to looking at the Mercy Charism. We will be learning about striking and fielding in PE, and creating icons in The Arts. Our integrated curriculum will centre around Citizenship and Identity for this term, and we are also working our way through basic Te Reo Māori.

Room 9 has a private Facebook page where pictures and snapshots of learning will be shared throughout the year, and this can be accessed at the following [link](#). The page is only visible to members, but if you have any objection to your child's image or work being shared please let me know at [sophie.richardson@stjosephstimaru.school.nz](mailto:sophie.richardson@stjosephstimaru.school.nz)

If you have any other questions, pop in before or after school or send me a message at the above email.

I look forward to working with your children this year.

Ngā mihi nui,

Sophie Richardson  
CLASSROOM TEACHER