





Catholic Special Character/Katorika Motuhake

Develop meaningful ways to live out our Catholic Special Character.

Objectives

- Enable students to encounter the risen Christ through prayer, the sacraments and faith in action.
- Develop an integrated curriculum overview which provides relevant learning and opportunities for social action, in line with the Catholic Social Teaching.
- Create a sense of Catholic belonging for all learners across the Community of Learning to help connect the Gospel values with what they learn, how they learn and with whom they learn.

| 2019 | 2020 | 2021 |
|---|---|---|
| External Review Catholic Special Character Internal Review: <i>Christian Witness</i> | Catholic Special Character Internal Review: <i>Encounter with Christ</i> | Catholic Special Character Internal Review <i>Growth in knowledge</i> |
| Refine and develop assessment processes and reporting to parents in Religious Education to ensure that parents are able to engage with their student's learning | Investigate ways to support and grow the faith lives of our families. | Work with the Parish to develop sacramental programmes that support our students faith development. |
| In partnership with the parish and parents, work to ensure that all preference students at our school have been baptised in the Catholic Faith and continue to practice this faith. | | |

Student Centred Learning/Whakamana

Empower all learners to reach their highest potential by providing high quality teaching and leadership.

Objectives

- Develop competencies for living and life-long learning
- Provide quality teaching and learning practices that reflect the “*Nature of Learning*”
- Utilise effective assessment and reporting systems and practices.

| 2019 | 2020 | 2021 |
|---|---|--|
| Support teachers to inquire into practice investigating ways that increase cognitive engagement, by enabling students to be engaged with the processes and progressions of their learning. | Strengthen transitions by developing coherent pathways between schools, between classes and from early childhood to school. | Review the St Joseph’s Curriculum to ensure it meets the changing needs of our students. |
| Accelerate the achievement of our Boys, Māori, Asian and Year 1-10 students in the following areas: Writing, Reading and Mathematics. (see South Canterbury Catholic Schools Community of Learning Achievement Plan). | | |

Partnership/Whanaungatanga

Engage in positive and collaborative relationships with our learners, their families and whanau, our parish, our community and our Kahui Ako.

Objectives

- Have simple, clear, and effective communication
- Involve Whanaungatanga in our decision making
- Consider the ways we inform and include whanaungatanga about learning.

| 2019 | 2020 | 2021 |
|--|--|---|
| <p>Review school policies and procedures which explicitly state and clearly integrate the principles and practices of effective partnerships including reporting to parents procedures.</p> <p>Encourage potential candidates to stand for the board in the 2019 Board of Trustee elections.</p> | <p>Review the timeliness and regularity of feedback and information.</p> <p>Use a variety of ways of involving parents/whanau in decision making including Board forums, surveys, etc.</p> | <p>Investigate innovative ways to strengthen and develop a positive open door policy.</p> |

St Joseph's School Annual School Improvement Plan 2019 SUMMARY

| Domain | Strategic Goal | Targets | Short Report |
|---|---|--|--------------|
| Catholic Special Character Katorika Motuhake | Develop meaningful ways to live out our Catholic Special Character. | <ol style="list-style-type: none"> 1. External Review Catholic Special Character Internal Review: <i>Christian Witness</i>. 2. Refine and develop assessment processes and reporting to parents in Religious Education to ensure that parents are able to engage with their students learning. | |
| Student Centred Learning Whakamana | Empower all learners to reach their highest potential by providing high quality teaching and leadership. | <ol style="list-style-type: none"> 1. Support teachers to inquire into practice investigating ways that increase cognitive engagement by enabling students to be engaged with the processes and progressions of their learning 2. Accelerate the achievement of Year 1-8 students in reading & writing with a particular focus on the achievement of boys. | |
| Partnership Whanaungatanga | Engage in positive and collaborative relationships with our learners, their families and whanau, our parish, our community and our Kahui Ako. | <ol style="list-style-type: none"> 1. Review school policies and procedures which explicitly state and clearly integrate the principles and practices of effective partnerships including reporting to parents procedures. 2. Encourage potential candidates to stand for the Board in the 2019 Board of Trustee elections. | |

St Joseph's School Annual School Improvement Plan 2019

Improvement Plan - Domain: Catholic Special Character /Katorika Motuhake

Strategic Goals: Develop meaningful ways to live out our Catholic Special Character.

Annual Target

1. External Review Catholic Special Character Internal Review: *Christian Witness* .
2. Refine and develop assessment processes and reporting to parents in Religious Education to ensure that parents are able to engage with their student's learning.

Key Improvement Strategies:

| When | What | Who & How | Indicators of progress |
|--|---|--|---|
| Target 1 External Review Catholic Special Character & Internal Review: <i>Christian Witness</i> | | | |
| Term 1-4 | <p>Review the five areas of focus in Christian Witness -</p> <ul style="list-style-type: none"> ● <i>Catholic School Community</i> ● Partnership and Collaboration ● Te Tiriti o Waitangi ● Pastoral Care ● Service and Outreach. <p>Evaluate and report on areas for development or need by:</p> <ul style="list-style-type: none"> ● gathering examples of practice and parent, staff and student voice ● Observing in classes across the school ● Reviewing pastoral care systems <p>Work together with the Kahui Ako and our Parish Community to support and grow the faith lives of our families.</p> <p>Support the External Review Process by:</p> <ul style="list-style-type: none"> ● Providing information and identified areas of development | Principal DRS Teachers Board of Trustees External Reviewer | <p>External & Internal review completed and areas for development and next steps identified.</p> <p>Pastoral Care systems reviewed.</p> |

Target 2 Refine and develop assessment processes and reporting to parents in Religious Education to ensure that parents are able to engage with their student's learning.

| | | | |
|--------------------|--|------------------------------|---|
| Term 2-3 | <p>Refine and develop assessment processes across the school.</p> <p>Investigate ways to report to parents in Religious Education to ensure that parents are able to engage with their student's learning.</p> | Principal DRS Teachers | <p>Benchmarks used effectively to track student knowledge and understanding in RE.</p> <p>Consistent approach to assessment in RE developed.</p> <p>Ways to gather cumulative data in RE to ensure effectiveness of programmes developed.</p> <p>Effective ways to share student knowledge and understanding in RE with students, parents and next year's teacher developed.</p> <p>Parent feedback gathered.</p> |
| Monitoring: | | | |
| Resourcing: | | | |

St Joseph's School Annual School Improvement Plan 2019

Improvement Plan - Domain: Student Centred Learning/Whakamana

Strategic Goals: Empower all learners to reach their highest potential by providing high quality teaching and leadership.

Annual Targets

Support teachers to inquire into practice investigating ways that increase cognitive engagement, by enabling students to be engaged with the processes and progressions of their learning.

Accelerate the achievement of Year 1-8 students in reading & writing with a particular focus on the achievement of boys.

Baseline Data

Target 1

2018 Me and My school Survey data.

Teaching as inquiry in 2018 also identified areas for development including further work on emotional intelligences, growth mindset, transition and play based learning.

Target 2

2018 overall teacher judgements showed that 15% of boys were below in reading compared to 4% of girls and in writing 20% of boys were below compared to 7% of girls. Comparable numbers of girls and boys were above the expected level.

Key Improvement Strategies

Target 1

Support teachers to inquire into practice investigating ways that increase cognitive engagement, by enabling students to be engaged with the processes and progressions of their learning.

| When | What | Who | Indicators of progress |
|------|---|---|--|
| | Teachers supported to develop teaching inquiries by Within School teachers. | Within School teachers | Student voice gathered to show levels of engagement in learning. |
| | Professional learning and support to develop teachers understanding of learning progressions. | Across School teacher Learning Leaders Principal Teachers | Teaching as Inquiry. |

Target 2

Accelerate the achievement of Year 1-8 students in reading & writing with a particular focus on the achievement of boys.

| When | What | Who | Indicators of progress |
|--------------------|---|--|---|
| | <p>Precision in pinpointing what a student can do/is doing and identifying next steps using the literacy learning progressions.</p> <p>Provide professional learning and development for teachers with a focus on developing knowledge and understanding of the literacy learning progressions and the use of PaCT (Progress and Consistency Tool).</p> <p>Review literacy programmes across the school</p> <p>Investigate ways to balance surface feature with developing writer's voice, decoding with comprehension and learning to read with reading to learn.</p> <p>Provide extra learning support to those students identified at risk.</p> <p>Clarify the reading and writing competencies students need to be successful .</p> | <p>Principal Learning Leaders Teachers</p> | <p>Students able to identify literacy learning pathways and next steps in learning.</p> <p>Teachers able to use PaCT to moderate what students know and can do in reading and writing.</p> <p>Groups of students who need additional support identified and programmes in place to support literacy learning.</p> <p>Literacy learning programmes reviewed to ensure that the reading and writing competencies needed for the 21st century are included.</p> <p>Student achievement data shows progress for all students.</p> |
| Monitoring: | | | |
| Resourcing: | | | |

St Joseph's School Annual School Improvement Plan 2019

Improvement Plan - Domain: Partnership/Whanaungatanga

Strategic Goals: Engage in positive and collaborative relationships with our learners, their families and whanau, our parish, our community and our Kahui Ako.

Annual Target

1. Review school policies and procedures which explicitly state and clearly integrate the principles and practices of effective partnerships including reporting to parents procedures.
2. Encourage potential candidates to stand for the board in the 2019 Board of Trustee elections.

Key Improvement Strategies

Target 1

Review school policies and procedures which explicitly state and clearly integrate the principles and practices of effective partnerships including reporting to parents procedures.

| When | What | Who | Indicators of progress |
|--------|---|--|--|
| Term 2 | Review the communication procedures and investigate ways to communicate effectively with parents including how effective different forms are e.g. BEEP app, FaceBook , newsletters etc. | Principal Learning Leaders Teachers Board of Trustees | Parents are well informed and able to access information in a timely way Report format updated |
| Term 1 | Gather parent voice on the draft reporting format used in 2018 and continue to work on developing effective ways of communicating student learning with parents regularly including online sharing of student learning and achievement. Work with our whanau, and whanau across our Kahui Ako to investigate what we can do better to meet the needs of our Maori Community. Work with Our Parish Community to support our families in growing their faith. | | Parent feedback shows a level of satisfaction with the way the school shared student achievement information Maori Achievement plan & teaching and learning at St Joseph's school reflects the aspirations of our Maori Community Our families are able to fully participate in the faith life of our Parish Community |

Target 2

Encourage potential candidates to stand for the board in the 2019 Board of Trustee elections.

| When | What | Who | Indicators of progress |
|--------------------|--|-----|---|
| Term 1 - 2 2019 | <p>Share Board election information with parents via newsletters, text alerts FaceBook etc.</p> <p>Encourage parents to consider becoming a Board member by inviting prospective candidates to attend a meeting or to meet with current Board members.</p> | | <p>Election for Parent Representatives on the Board held on 7 June.</p> <p>New Board in place for July Meeting.</p> |
| Monitoring: | | | |
| Resourcing: | | | |